

ANSI/ICE 1100-20XX, Standard for Assessment-Based Certificate Programs

(revision of ANSI/ICE 1100-2019)

Second Public Review (October 2025) Proposed Independent Substantive Changes to Previous Public Review Draft

Note to Reviewers: This public review draft makes proposed independent substantive changes to the previous public review draft. These changes are indicated in the text by **red** (for additions) and ~~strike through~~ (for deletions). Only these changes to the previous draft are open for review and comment at this time. Additional material is provided for context only and is not open for comment except as it relates to the proposed substantive changes.

Revise Section 3.4 as follows:

3.4 Fairness and Accessibility Policies and Procedures: The ABC provider's policies and procedures shall be fair, equitable, and **shall state how they provide** accessible to eligible applicants and participants in both substance and implementation. The ABC provider shall ~~comply with all applicable legal requirements, including providing~~ **provide** access to applicants and participants who meet the eligibility criteria, **including addressing applicable legal requirements.**

Revise Standard 6 as follows:

6 Development, Conduct, and Evaluation Delivery of the Summative Assessment(s) leading to Issuance of Pass/Fail Decision(s)

*The ABC provider shall conduct summative assessment(s) **that measure** of participants' accomplishment of the intended learning outcomes. ~~and The provider shall ensure that the procedures used to develop and deliver conduct the summative assessment(s) leading to issuance of Pass/Fail decision(s) and to evaluate/score participants' performance are consistent with the intended use of the ABC. The procedures used to evaluate/score participants' performance shall also be consistent with the intended use of the ABC. If the program has more than one summative assessment, each summative assessment shall be in compliance with the Essential Elements.~~*

Revise Section 6.6 as follows:

6.6 Establishment of the Pass/Fail Decision: The ABC provider shall identify a performance, proficiency, or passing standard for the summative assessment(s) that participants shall achieve to be issued the certificate.

The method(s) used for setting the performance, proficiency, or passing standard shall demonstrate that the standard reflects the expected performance of a participant who has achieved the intended learning outcomes and considers the difficulty of the summative assessment(s).

Documentation shall identify the **subject matter experts** number of individuals involved in the pass/fail decision process, provide a rationale for the method(s), and describe any other resources considered.

Revise Section 6.8 as follows:

6.8 Comparability of Forms: If multiple forms (versions) of the summative assessment are used, the ABC provider shall ensure the comparability of different forms (versions) (if any) of the assessment(s) with respect to content coverage and **the equivalence of the performance standards.** ~~overall difficulty of the summative assessment (i.e., the questions on comparable 9 of 11 versions of an assessment(s) cover the same knowledge areas and have the same overall difficulty).~~ **The forms shall meet the summative assessment blueprint and shall ensure that candidates are not advantaged or disadvantaged by taking different forms of the assessment.**